

**CRUSADER**  
 MAR. 10, 1972 NAMPA, ID.

Special

**WOMEN'S LIBERATION**

pages 10-11



Ms. Sue Reents, area advocate of Women's Rights, spoke before a group of interested students and faculty Thursday morning in the Student Center lounge. Ms. Reents, a member of the Idaho Commission on Human Rights, was accompanied by Marie Johnson, who is involved with an Idaho Women's Rights newsletter in Boise.

They discussed the goals of Women's Liberation, which they feel could aptly be called "People Liberation" since the movement proposes more and varied roles for men as well as women. Stressing that the movement is not anti-male or anti-children, they discussed the concept of what a woman's place is or should be in today's society.

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# Long haired young people to work as Idaho narc agents

The new state order putting into service 23 young, long haired, undercover drug agents has been verified by Tim Hart, the chief of university Campus Security.

According to Hart, the new agents could be anywhere in the state although they may look for special locations like the Blue Mountain Rock Festival proposed for the spring.

Agents are supposed to notify local law enforcement agencies and the Moscow Police would probably inform Campus Security, Hart said. He added that he would

have no reservations about confirming an agent's presence if asked.

"I don't feel it's the agency's function to spy," Hart commented, "there are enough things going on above board."

On the local level, Hart said he employed students for patrolling and night surveillance. Unless there is an actual felony involved, the officers do not normally follow up on the traces of marijuana or inform the police of the smell of grass.

"I doubt that we'd ever go

out and try to catch somebody participating in an illegal act in his private place," Hart said, "it would compromise our position as security."

With more money, Hart would like to see an increased student force--including women officers--so Campus Security would gain more authority and the police would take an advisory position.

Hart specified such campus complaints as theft and trespassing, but admitted drugs, especially "bad stuff coming in," was a problem.



Boise Mayor Jay Amyx spoke on goal-setting last Friday in chapel.

## SENATE FORUM

by Carol Helliwell

ASNNC Senators have been working hard during the last month to get some things accomplished before deadlines, and have done very well. Roy Mullen expressed his appreciation to the Senate in this week's meeting.

The Proposed Senate Procedures have finally become law, after some final amendments in last week's meeting. This meeting also saw the passage of several proposed Constitutional

amendments which will come before the Student Body this Monday. Also to be voted on this Monday is the proposed fee increase. This fee increase will be explained to each class by its various representatives, and should be considered carefully.

A Board of Directors has been established for both the Cobweb, and the Student Prayer Chapel. Those on the Cobweb board are Larry Vinyard and Rob Edwards, with the Senate position being

filled by Glenn Slocum. The Prayer Chapel Board of Directors consists of Senate member Terry Mattson, and student representatives Nancy Weigel and Doug Tibbs.

The recommendation for an Academic Appeals Board which was voted upon in a previous meeting was rescinded this week in order to pass a new recommendation with further refinements and better form. The new proposal passed with no difficulty.

It was announced that a basketball game will be played in the new gym this coming Monday between the Crusaders and an alumni team. Also, be sure to see the film this weekend which is our All School Party activity.

### Four students chosen for SMC

Four NNC students have been chosen for the Nazarene Student Mission Corps this summer. Those selected are Gail Ford, Ron Galloway, Kathy Miller, and Dave Perkins. These students will attend an orientation shortly after school is out in June. Most of the rest of the summer they will be in service on a foreign mission field.

## Welch stresses community, truth and love in life

"The character and quality of the future Christian life style must have its source not only in the decade of the 70's, but in the life and teachings of Christ." This statement epitomizes the message of Reuben Welch given Monday, March 6, in the Issues and Answers convocation.

Rev. Welch stressed that the Christian must look back in history in order to determine a tenable life style for the future. Christ has manifested Himself in history, has lived a life style that we should emulate. We must cope with the 70's in light of His life style.

This Christian life style will increasingly include three significant factors: a life in community, a life of truth, and a life of love. A Christian's life style in the community will realize the interrelationship of the personal and communal aspects of Christianity. The Christian, while avoiding depersonalization and over-individualism, must concentrate on life at the community

level. This will increasingly necessitate that Christians co-exist with each other as different parts of the body of Christ.

This life style will also be characterized by a search for truth and reality. The Christian must move toward truth through communication with others in the community. This communication will consist of honesty in telling and responsibility in hearing.

Lastly, the Christian life style will consist of a life of love. This includes a steadfast refusal to judge others, and a propensity for actively caring for others.

These, said Rev. Welch, will characterize the Christian life style for the 70's: a sense of community, a search for truth, and a life of love. By affirming these virtues the Christian will adequately deal with the decades of the 70's.

WELCOME,  
BOARD  
OF REGENTS  
MARCH 9&10

### THE CRUSADER

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Heleen G. Wilson, advisor, without the responsibility of prior censorship.



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March 10, 1972

## Transportation arrangements finalized for Explo trip

Boise State Campus Crusade for Christ Director Mike Knutkowski has released the following information for all those intending to travel to Dallas, June 11 for Explo '72:

Buses have been chartered for the trip to Dallas. The price will be \$74.00 round trip per person, which includes overnight housing expense.

In order to facilitate arrangements with the Bus company, each person interested should send \$32 of the total fee to Mike

Knutkowski by April 1st.

The remainder of the bus fee (\$42) should be sent in by May 1st.

These buses will leave June 10 (10:00 pm) and arrive in Dallas at 12noon on Monday the 12th. The overnight stop will be in Denver. It is vital that all those interested in riding the buses have their money in on time. First deadline: April 1st.

For further information or questions contact Mick Dean (466-2597) or write: Mike Knutkowski; 1114 Belmont, Boise, Idaho.

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# Student lobby proves effective in passing Higher Education Act

Feb. 29, 1972 the US Senate passed by a vote of 66-28 an Amendment to the Higher Education Act, which expressed the sense of Congress that "students be represented on Boards of Trustees" as full-voting members on every campus in the country. This Amendment was authored by Sen. Fred Harris of Oklahoma (and co-sponsored by Senators Hartke, McGovern, Randolph and Mondale).

After the victory, Senator Harris said "this Amendment passed the Senate with the lobbying done by the National Student Lobby and the co-ordination they provided for my office staff. I would personally like to thank the NSL for their successful lobby-

ing efforts on my Amendment."

"The surprisingly large margin of victory came from a wide spectrum of Democrats and Republicans" said Layton Olson, Executive Director of the National Student Lobby, "and provided a good test of the power of the new 18-year old voter. Moderate and conservative Senators who are coming up for re-election in 1972 voted for the Harris Amendment in overwhelming numbers, even in the face of stiff opposition from the ranking Republican conservative, Peter Dominick of Colorado. Of the 33 Senators up for re-election in November, only 5 voted against the bill."

The NSL worked on the Harris Amendment for the past several weeks. Besides contacting each Senate office 3 times, the Lobby gathered 5 student body

presidents from the Washington, D. C. area (from Catholic Univ., Federal City College, George Mason College of Univ. of Virginia, and Mary Washington College) for a press conference with Sen. Harris 5 days before the vote.

In addition to the Higher Education Act, students will be lobbying very important legislation, like: Sen. Gravel's bill for a total bombing halt in Indochina, and withdrawal of US military and paramilitary forces by June 30, 1972, Hatfield Amendment to end the draft by this summer; Equal Rights Amendment (women's rights); and a new Voter Registration Bill (allowing voter registration by mail for everyone, including students). For information on the "lobby-on-Congress" conference March 22-24, contact NSL immediately.



Kim Jung Soo displays his gifts from Circle K.

## Circle K Korean orphan thanks sponsors

Circle K club would like to share with the student body, one of the letters received from their Korean orphan, Kim Jung Soo. The letter is in response to the coat and stocking cap that Circle K sent him for Christmas. Circle K has supported Kim Jung Soo for the last year and a half at the rate of \$10 per month.

Dear sponsors:

Hope you had a wonderful Christmas! Thank you very much for the precious Christmas gift which I received with joy and happiness. I am with my clothing you sent. Thank you very much for your prayer and help. On Christmas day American soldiers came and played with us.

They brought various gifts for us. I will be 2nd grade Middle School in March. I am 1st of Middle School now. My brother is getting fine with me. He also likes to greet you. I am taking care of my brother well. I am praying every night before I go to bed. Good bye dear ones.

Kim Jung Soo

## Reflections...

### The Chapel

The sun streamed smoothly through the scarlet and amber stained glass of the western window, lighting the warm golden rugs, and reflecting off the polished wood altar.

The Spirit of God, in the form of the Dove, mirrored on the altar, descended.

In the quietness  
God  
came to meet me.

In the cool smoothness of the altar  
against my cheek,  
I felt Him reach to comfort me.

In the glistening tears  
that dropped soundlessly  
to the rug, I reached out  
to Him.

He took me into His arms.  
"Lovest thou Me?"  
He asked quietly.

My heart longed to answer Him,  
"Yea, Lord, Thou knowest."  
But my heart was still.

"Lovest thou Me?"

I could make no answer. I knew  
what His reply would be.  
"Love thy brother, also, for  
as he is the least,  
he is also the greatest  
in My kingdom."

I hated my brother.

—Larkette Lein

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Maggie tests various Chinese "cuisine" while visiting NNC students from Hong Kong Steven and Charity Fung.

# Phase out planned at Amchitka site

Washington (WCNS) -- Dr. James R. Schlesinger, Chairman of the U. S. Atomic Energy Commission says that the US is "planning to phase out at Amchitka," the site of last November's controversial nuclear test.

Schlesinger, speaking in an exclusive interview with WCNS, added that in ten years there could well be more advanced ABM systems -- "and not those represented by the Safeguard system. However, these are all dependent upon the success of

the SALT talks."

The AEC chairman discussed the problems of disposing of radioactive wastes. He said that we may someday have to load these materials aboard spacecraft and shoot them into the sun, where they would disintegrate.

"Some people have thought of placing them (The radioactive wastes) on the moon," Schlesinger said, "but that's not fair to the moon. The sun can take it,

## Taking Care of Business

### ASNNC MOVIE

ASNNC will present "With Six You Get Eggröll" starring Doris Day and Brian Keith in the Science Lecture Hall tomorrow night at 7:30 and 9:30. Cost 25¢ per person.

### OPEN HOUSE

Oxford and Mangum Halls will be having "Open House" this Sunday. Hours will be 2pm. - 5pm. in both dorms.

### BASKETBALL IN NEW PE BUILDING

NNC Crusaders will play an alumni team in the first basketball game to be played in the new gym this Monday, March 13 at 8pm. No charge.

### STUDENT CONCERT

Students of Adelaide Anderson Marshall will perform a concert of concertos this Tuesday night, March 14, at 8pm. in the Science Lecture Hall. Students performing will be Judy Bean, Mary Cox, Carol Johnson, Connie Chase, and Don Seitz. No charge.

### MUN MOVIE

Model United Nations will present "Wait Until Dark" starring Kathryn Hepburn in the Science Lecture Hall Friday, March 31 at 7 and 9:30pm. Cost 75¢ per person.

# I kept expecting fortune cookies

by Larkette Lein

"Fortune cookies? They're not Chinese. Americans invented them to keep people happy." Steven ought to know--his hometown is Hong Kong. Comfortable and unembarrassed in pajamas and slippers, he, his wife Charity, and their friend Maggie were preparing dinner in their small NNC apartment.

Seven-Up, hot dog and hamburger buns were among their groceries. Maggie said, "These are popular in Hong Kong too. Coke is very universal." Carefully distinguishing Chinese-American from true Chinese food, she describe our chow mein: "Terrible."

They don't care much for the rest of our food, either. Last year when Steven ate regularly at the "canteen" (at a Chicago university) he had a continual stomach ache. "Americans eat too much food cold." The Chinese eat nearly everything hot--including tomatoes and Chinese cabbage.

"In Hong Kong we get 20 or 30 kinds of sea-food, only a few hours old. You have just frozen halibut and smoked herring. Our vegetables (pronounced "vegetables") and even our meat, from mainland China, is much fresher. We get these "--she unpacked a bag of oranges--" from California, Africa, Australia, and China."

Steven made the meal from scratch--starting with boiled rice. Simmered fresh green bean were sauteed quickly with beef hunks. "Americans cook everything too much. Our vegetables are crisp and bright, not mushy." His seasonings: fresh ginger, green onions, whole garlic and burgundy. ("In Hong Kong anyone, any age, can buy liquor.")

He dipped oysters into egg white, floured and deep-fried them, then sauteed them with the crushed whole seasonings and burgundy--basic spices to many recipes. Home-style spare-ribs baked in barbeque sauce with sugar and soy sauce. (Not even our soy sauce tastes right.)

Steven boiled Chinese cabbage with steak chunks until both were just barely done. Charity skillet-fried tomatoes and shrimp with sugar, and made soup from the cabbage broth.

Rice accompanied five of what we would call main dishes. I tried chopsticks, (so natural in their expert hands) but ended with a fork. They held the small, deep bowls close to their mouths, flicking and catching the rice with a slight whistling sound. The main dishes remained in the center: we reached for them, serving ourselves one bite at a time. "Most Americans won't eat more than one bowl of rice," Maggie observed as she refilled my bowl. The meal ended with

smooth, hot, oolong tea (meaning: "absent-minded"), one of 10 common varieties.

Although the Chinese eat very few sweets or tossed salads, they do eat some bread, at least in Hong Kong, for breakfast, because "rice takes too long." Home-made pan-fried noodles replace our "awful" chow mein noodles.

Perhaps catering to me, they served ice cream for dessert. "Did you know we had ice cream over 1000 years ago?" Steven asked. "They kept it cold underground with ice from the north."

In spite of the lack of familiar fresh food, the dinner exceeded anything I've tasted in any Chinese-American restaurant.

Except that I kept expecting fortune cookies.



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# ...IN HIM ALL THINGS HOLD TOGETHER

Col 1:17

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March 10, 1972

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Editorial

# Two newly initiated amendments considered

Monday, the student body will be presented with ASNNC constitutional amendments for their approval or rejection. The Crusader urges approval of these amendments.

Most of the amendments are merely revisions or re-writings of old constitutional sections. However, up Monday are two newly initiated sections.

One is the election of Publication Board members by the student body, with the Board then doing the electing of editors. This will allow for better expertise in the handling of affairs concerning the Crusader and Oasis.

The other newly initiated section provides for a new office to be titled Vice President for Community Relations. The duties of the positions are listed in the amendments presented on page 8. We consider this position essential, however, for one reason most especially. Part (f) of section six states one of the office's duties as "to coordinate and direct all ASNNC student recruitment activities."

It is not difficult to see how important student recruitment is: 100 additional students do for the school what a \$100 tuition increase does. More students mean more money which means better quality education. This is not to slight the Vice President's duties of handling public relations, student employment, Operation Satisfaction and the like, however, these duties are not as essential to NNC's survival as student recruitment is.

One major problem arises when a new position and program is created: How are we to fund it?

Also before the students Monday is a bill to increase ASNNC student body fees from \$13 a term to \$12. Careful readers will notice that this is actually a decrease.

Currently \$3 of the fee goes to the athletic department. The Administration now plans to provide the total of approximately \$3,000 a term to the athletic department from tuition fees. This consequently lowers ASNNC fees to \$10 a term.

The \$2 increase should be approved for four reasons: first to fund the position of Vice President for Community Relations; secondly to provide for a more adequate social life fund (better entertainment, concerts, etc.); thirdly, to cover a loss of revenue by no longer requiring part-time students to pay the ASNNC fee.

But fourthly, the increase will provide for one additional service which we feel is most important, if not absolutely essential. As requested by a great number of students, the ASNNC plans to use a proportion of its monies to upgrade the counseling services on campus.

If for this reason alone, the passage of the fee increase bill is most necessary. (The Crusader has been doing considerable research on the counseling services at NNC. Next term we will present our report.)

\*\*\*\*\*

Gerald Fosbenner, Vice President for Development has been hospitalized in Salt Lake City under intensive care for two weeks.

Monday Mr. Fosbenner, although still in very critical condition, was released from intensive care. Although he is now surprisingly out of any immediate danger, the doctors say his long range prognosis remains not good.

The student body is reminded of the excellent work Mr. Fosbenner has done in furthering the physical and financial development of the college. We urge continued prayer for a man beloved by all who know him.

\*\*\*\*\*

I received a letter this week from a couple of NNC girls. Much as we wish to, we cannot print it because it was unsigned.

The content of their letter is something that needs to be said. I care; I wish they would contact me confidentially. We need not publish the letter with the names printed with it, but we would if we had the names on file, not accessible to the public.

ba

# LETTERS FROM THE PEOPLE

## "...Oz" lauded

Dear Editor:

I wish to commend the Junior Class and Morrison Hall for the excellent performance of "The Wizard of Oz" this past weekend.

The actors were very professional and the scenery was exceptional.

I also want to praise Steve Dickerson and Eugene Lubiens for the outstanding jobs they did as Director and Musical Director. I can imagine the headaches they must have had over it.

Thank-you for the great musical. NNC really profited from it!

Mary Jo Willcox  
 ASNNC Social VP

academic year to express themselves publicly on that issue, hardly 1% of the student body. What is the reaction of the Editor to this? "This thing is getting a little out of hand." Have you forgotten so soon what you encouraged in November? We would like to see a little more consistency in editorial comment.

Signed:

Gwen Arnett, Morrison Hall  
 Roxie Bekkedahl, Morrison Hall  
 Shari Carlson, 516 Ivy  
 Paul Carpenter, Oxford Hall  
 Ellen Hobson, 813 Ivy  
 Joe Hobson, 813 Ivy  
 Jennifer Kriegh, Friesen Hall  
 Alma McDowell, Morrison Hall  
 Bonnie Richards Money, 811  
 Emerson  
 Carol Reynolds, Morrison Hall  
 Diane Schell, Culver Hall

## Inconsistency!

To the Editor:

In the November 5, 1971 issue of the Crusader there was an editorial entitled, "Don't Smolder...Voice Your Opinion." In it, you encouraged students to speak out, and not to be fearful of "potential public reaction" and persecution. You recommended Letters to the Editor as an avenue of voicing one's opinion. In the February 25, 1972 issue of the Crusader there were three Letters to the Editor concerning the same subject--Women's Liberation. This makes a total of four student and one student wife who have made the effort in this

## Can't force God

Dear Editor,

My friend is gone. He left Olivet today, February 1, 1972.

He was of a different faith. He would not raise his pointed right forefinger, so a few of the finger-raisers could not, or would not, accept him as he was. They forced him out.

Last Friday, three students and a professor decided that it was their God-given duty to take the "heathen" to the altar in Chalfant Hall, so they tried to bodily force him to the altar so that God could zap him with the realization that Jesus is Lord. This incident

resulted in a student with a bloody nose, a swing at a professor, and my friend's decision to leave the college.

Those four so-called followers of Jesus Christ need to reconsider their Master. In the New Testament, we never find Jesus forcing anyone to follow Him. He called. He invited. He reasoned. He taught. He prayed for the lost. He cried over them. He died for them. But never did He coerce anyone to become a disciple.

Jesus's method was to draw them with cords of love. Physical coercion is slavery, not love.

Someone needed another star in his crown of self-righteousness. In my opinion, as unimportant as my opinion may be, those people will probably have, instead of stars, black marks in the Book of Life as a result of this incident. They have prostituted the message of Jesus Christ by the use of absolutely improper methods. They owe apologies to my friend, and to those of us who tried to love and help him. They have undercut all our efforts. Most of all, however, they owe apologies to God for being servants unworthy of the name of Jesus.

I feel that when one must attempt to coerce someone to believe as he does, he should re-evaluate the real reason behind his own belief. When he attempts to force someone to "get right with God," he should check to make certain that he himself is right with God.

I write partly out of anger, but also out of concern--both for my friend and for those four who caused him to leave, and for the rest of us here at Olivet. How terrible it would be to be told, "Depart, ye workers of iniquity," because we failed to love enough, and failed to understand God's methods.

Sincerely,  
 Jeffrey L. Padgett  
 (Reprinted from the  
 Olivet Glimmerglass.)

# « ASG »

## associated student government

by Larry Scott

Anyone who has read the last few issues of the Crusader has had to realize the diversity of opinion concerning whether student government is actually worth it or not.

According to Senator Mattson, student government has enough actual potentiality to certainly be worthwhile, while Mimi Laws believes all student government possesses is an illusion of power to satisfy the students and is actually worthless.

This is a question that has been prevalent since at least I have been a student, and one that needs serious consideration for the interested student in the future.

Although my emotional feelings lie with the latter of the two opinions, I think this is the place for reason--unlike most things in this school. In the next few weeks, immediately following Spring Break, the student body will be subjected to the art of heavy campaigning and persuasion as to the vital process of student government by those seeking these vital positions.

There are, no doubt, some things which student government

has accomplished for the student, so in this light there is no serious rationale whatsoever in the claims that government is nothing. It has accomplished at least something by the pressure it can exert in specific instances. So, rationally, I think Miss Laws' interpretation is quite inadequate.

However, student government realistically does not have any dynamic power and generally can only go as far as the Administration wishes it to go. So, anyone who believes that this school can be changed in any significance should just spend some time in the government; disillusionment comes fast and easy.

Therefore, I think there is a happy medium to be discovered. Student government, for some may be worth it because of the influence it does have, however limited. Or not worth it for others because of the influence it does not have.

What makes this especially convenient is that the decision is entirely up to the individual, and he alone can and must decide. I guess for me it might be best summed up by the phrase, "it don't matter."

## LETTER POLICY

Letters to the Editor are a real voice of the public and a vital ingredient of any newspaper. Letters from all areas of the NNC community are welcomed. Letters should be limited to not more than 300 words and must be signed with an address. Except in unusual instances, letters will be printed with the author's name. Letters must be typed (double-spaced) on one side of the page only. The deadline for each issue is 1:00 p. m. Wednesday. Letters will be printed, insofar as possible, in the order received. Writers are limited to one letter per month. All letters are subject to the standards of fair play, courtesy, good taste, and omission of libel.

# Two Cents Worth

The disciplinary system on campus is not used extensively but when it is used it tends to raise a storm of controversy. Most of the time, this controversy serves no useful purpose; rather it simply clouds the issues at hand. However, it seems that we have come to the point where a serious in-

vestigation of disciplinary procedures must be undertaken.

Reports have been made that undue mental stress has been used to obtain information and confessions from persons under investigation for a rule violation. This stress seems to come from interrogation techniques which border

on outright falsification. It seems that the questioner will tell the student that all the facts in the case are known and that the student might as well tell his side of the story and fill in the blanks (confess). The facts seem to be that many times the only information known is by rumor or report and that this approach merely tricks the student into confessing. If these reports are true, it would seem that some safeguards are necessary to protect the student in this situation.

Another area which should be considered is the area of the charge which is brought against the student. Many times the charge is so vague it cannot be fairly defined. One such charge is "involvement with drugs". Nobody really knows for sure what that charge means--as least no students do. Often the charge is only delivered to the student verbally; it is not written down. I think a student should be informed in writing of the charge against him and where the rule he has broken is to be found. And he should be notified in sufficient time to prepare a defense. The student should also have the opportunity to obtain representation before being questioned concerning an alleged violation.

One other problem with the current system is that it allows the Deans to impose punishment before any hearing has been held. This is unfair. It should not be allowed.

There are a few other areas which need to be examined but the purpose of this column is not to make a blanket indictment of the disciplinary system; rather, to stimulate thought and action in this area.

A number of attacks on this system have been made in the last few weeks; some intelligent and well-reasoned, others not worth the time to answer them. One thing must be remembered concerning this issue--change will only come after a complete and fair examination of the disciplinary system. I have heard a number of comments recently which were, in my opinion, totally unfair and based on an appalling lack of information. Those kinds of attacks cannot be tolerated. Change will come but it must not come at the expense of the well-being and reputation of those in the system.

caw

## BEHIND the SCREENS

by Joe Hobson

Psychology was the Church. When the Christian Church became civilized and began to grow, Psychology, like everything else, became the sole property of theologians. This continued until the Renaissance when Psychology followed the physical sciences in demanding that someone other than the clergy be asked what is going on in this world.

Finally, during the latter part of the 19th Century, psychologists began trying to make their field of study into a natural science like physics and biology. This attempt has been successful to a certain degree.

Being a hybrid discipline and having to work with such a difficult subject has given Psychology many academic problems. However, for the same reasons Psychology is one of the most interesting fields to go into. Today psychologists are studying everything from the best way to build rest rooms to what behavior is made up of in terms of physiological processes.

This is Psychology; an ancient discipline that is as modern as micro-electrodes and involves both physical fact and philosophical belief. It is a science of life shedding new light on our existence.

With this as a background, our column will for the remainder of the year, take information which Psychology has given us, and use it to attempt to understand some of our current social problems. In our next installment we will talk about a very interesting new movement which you may have to add to your list of forces for social change--Men's Liberation.

After a two month recess, the psychology column is back to work. In this first installment of what we prefer to call our second breath, we would like to attempt something which should have been done when the column was established.

We would like to make sure that each reader understands what Psychology is really all about.

To start with, we want all of you to take a little test. Quickly jot down what you believe to be the best completion to the following statements.

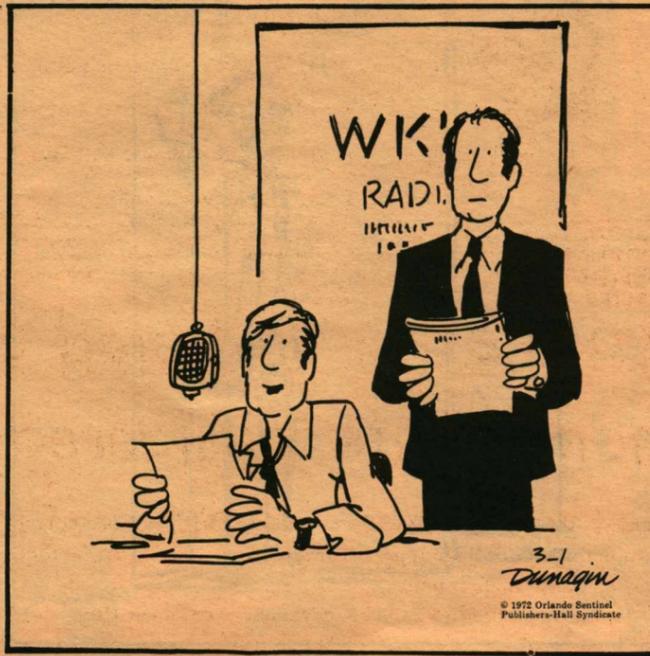
1. Psychology is
  - a. a book written by Sigmund Freud.
  - b. an excuse to talk out loud about sex and shock the socks off of everyone around you.
  - c. the study of the sadistic torture of helpless animals in laboratories.
2. A Psychologist is
  - a. none of the above
  - b. one who advocates starnge immoral conduct.
  - c. one who thinks he has your problem figured out and seems to enjoy telling you over and over again what it is.

Contrary to what some people believe, Psychology is a very old academic discipline. In fact, western Psychologists trace their basic interest in some aspects of humanity back to the Greek philosophers. Sitting around under apple trees in long robes gave those thinkers-of-old some valuable insight into life, and some of the questions raised at that time concern Psychology yet today.

The next big influence on

### DUNAGIN'S PEOPLE

by Dunagin



"THE VIEWS EXPRESSED BY THIS NUT ARE NOT NECESSARILY THOSE OF THIS STATION..."

## WRITER'S CRAMP

by Roy Mullen

Because there is more to literature than just the printed page I think that I will from time to time consider other forms of "literature." What are some of these other forms? Well, what about radi., TV, theater, and oh yes, don't forget the movies. (What?) But it seems obvious, at least to me, that these are literature as much as a novel, poem, or short story would be. In many respects these other forms are much more influential than "conventional" literature.

I now want to consider what is probably the form of literature (or should I say communication) which has the widest influence and largest audience and therefore for the most potential--television.

Once in a while there is something that is really worth watching. Like, Dr. Seuss' "The Lorax."

What is a Lorax? Not many people know for sure. The Lorax is gone. All that is left is a pile of rocks at the end of the street where the whiffle grass grows. The Lorax used to look after the Truffla trees. Then along came Mr. Onceler in his covered wagon who invented progress. The first thing to go were the trees. They were needed for progress. But without the trees the animals had no food. So the Lorax sent them away in hopes that they would find food elsewhere. Soon the factories polluted the air and the birds couldn't stand it, so the Lorax sent them away too. And the Oncelers spit all

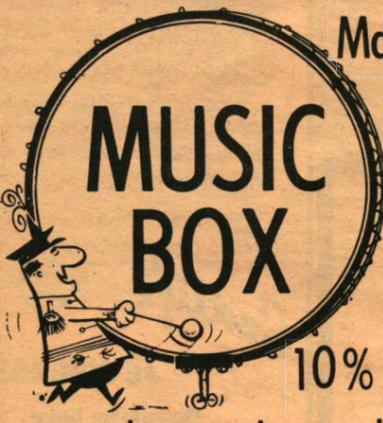
their guck and muck from the factories into the water and so the fish had to leave too. Their parting words are indicative of the tone of "The Lorax."

It's hard to be  
A fish out of water  
On hard dry land  
But man ain't a fish  
So he don't understand  
But I hear things aren't any better up at Lake Michigan.  
All the time the Lorax is trying to tell the Oncelers what is happening and no one listens. At last the Lorax can take no more and he too must leave.

But he leaves behind two things. The last Truffla tree seed and an "Unless." The seed is finally given by the now-understanding Onceler to the small boy to whom he is telling the story. The symbolism is so simple yet so profound. The Onceler of course is pioneer America ignoring the environment. He leaves the seed with the little boy who is the hope of the future. But what's an Unless? "Is it a far away world/A far away thought? Is it something I ought?/At least it's something that somebody ought." If we can cultivate the Truffla seed and are careful and care maybe the Lorax will come back.

What was so impressive about this particular little program was that the combination of Dr. Seuss' unequaled wit and way with verse coupled with the social commentary of environmental destruction puts across a story as pleasant and realistic as any one could desire. Its message was profound yet its style was simple enough that it was understood by even my five year old.

"The Lorax" was, in my opinion, more than a presentation of communication. It was a real and informative method of literature. That's a pleasant surprise that I would welcome more often --for both myself and my children.



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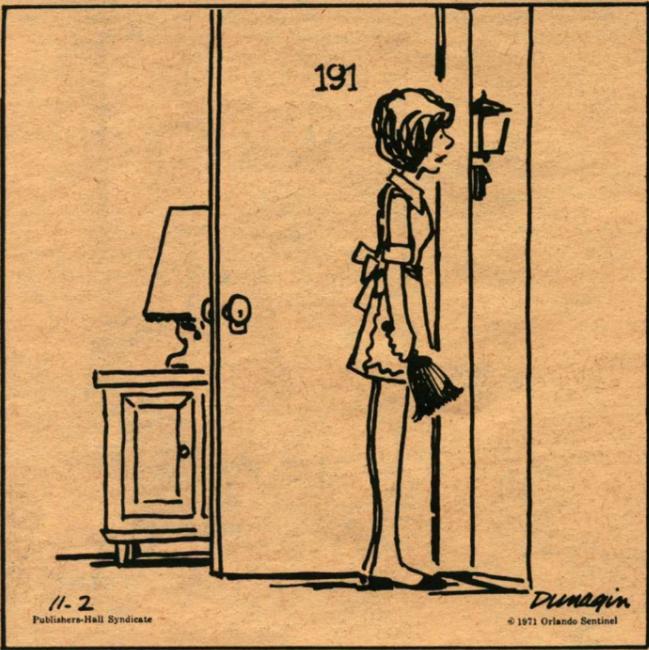
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DUNAGIN'S PEOPLE

by Dunagin



"MRS. FINLEY, CAN JERRY COME OUT AND VOTE?"

by Wendell Smith  
 "The Jesus people are too emotional, no wonder they call them freaks!"  
 "The Church no longer serves any meaningful purpose in our society. It is a dead institution."  
 "I don't like Campus Crusade's approach to witnessing. Why be so aggressive? It turns people off."  
 "Theology isn't important. It just confuses the issue. Christ is my creed!"  
 So what? So who's right? So what's the problem?  
 The problem, at the root, lies in the search for an Authority.

Non-christians search for the real meaning in life, if indeed they can find one. Christians look for the best method to express their faith. So who's got the plan, man? From who's lips do we hear the truth, "the whole truth, and nothing but the truth"?  
 The answer actually seems for too simple for such an intellectual community. But perhaps by retreating to the superior level of children, we might see that the final authority is always in the Father. And the Father has spoken.  
 If God is who He has revealed Himself to be, He can be depen-

ded upon. He cannot lie. What He has spoken must be true. God's Word is truth. Through it, God reveals Himself and His will. It is this Word that God has given to those who seek Him, that through it they may have "understanding, to know him who is true."  
 The authority of God's Word is supremely supported by the giving of God Himself. It is in Jesus that we stand in awe of the strength of God's Word. God demonstrated His authority and serious intent to reveal Himself, when the "Word became flesh."  
 It was this revelation through the words and life of Jesus that caused the crowds to be amazed, "for he taught them as one who had authority."

This same Jesus laid down his life, as the ultimate demonstration that God really meant what he was trying to say! What God is saying has been recorded within the pages of the book we call the Holy Bible.

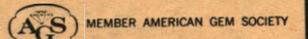
God's written Word is only an authority as it leads us to know Him, who is the Authority of all time and truth.

Is there any other authority? If so, let him speak.



# Why a Diamond?

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Terms? Of Course!

## Constitution amendments,

Amend--Article IV, Section 3 by the addition of the words, "to commence on the Monday following mid-term examination week of third term. The length of office may be extended under the following conditions:

- a) the agreement of the newly elected Senate, and
- b) the reasons for extension and jurisdiction of power are clearly defined, and
- c) the length of extension established."

### VICE PRESIDENT FOR COMMUNITY RELATIONS

Amend--Article IV, Section 1 by the addition of the words, "Vice President for Community Relations."

Thus--The officers of this organization shall be President, Exec. Vice President, Vice President for Community Relations, Social Vice President, Secretary, Treasurer, and Senators.

Amend--Article IV, Section 2 by the addition of the words, "Vice President for Community Relations."

- Amend--Article V, Section 5 by
- 1. deleting clause d.
  - 2. changing clause e. to clause d.
  - 3. adding a new clause e. to read; "to assist the Vice President for Community Relations, as is deemed necessary by the Executive Council."

Add new Article V, Section 6

"The duties of the Vice President for Community Relations shall be:

- a) to coordinate public relations in the interest of the ASNNC;
- b) to provide liaison between the ASNNC and various community groups;
- c) to coordinate the student involvement in volunteer and service programs for NNC and the surrounding community;
- d) to supervise any fund raising for charitable causes or organizations on behalf of the ASNNC;
- e) to acquire student employment opportunities and provide placement services for graduating students;
- f) to coordinate and direct all ASNNC student recruitment activities."

Amend--Article VII, Section 7 by the addition of the words, "Vice President for Community Relations" between Exec. Vice Pres. and Social Vice Pres.

### SENATE ELECTIONS

Amend--Article VII, Section 8 to read: "Not later than two weeks following the nomination and election of the ASNNC President, Executive Vice President, Vice President for Community Relations, Social Vice President, Secretary and Treasurer; the nomination and election of the ASNNC Senators shall be held.

### VETO POWER

Amend--Article VI, Section 8, line 5 by deleting "three-fourths" and inserting in its place, "two-thirds".

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### PUBLICATIONS BOARD

Amend--Article VIII, Section 3, sub-section D to read: "The Publications Board shall be elected subsequent to the election of the ASNNC Senate. The Board shall serve in matters pertaining to its year of service from the time it is duly elected to the end of Term III of the following year."

Amend--Article VIII, Section 3, sub-section E to read: "Student members of the Board shall be subject to the resignation and recall provisions of the Publications Board Constitution."

Amend--Article VIII, Section 4, sub-section D to read: "The Board shall elect the Crusader and the Oasis editors. Following its election the Board shall call for applications for Crusader and Oasis editors. The Board shall establish all application procedures and candidates qualifications in accord with the qualifications of executive officers of the ASNNC."

Amend--Article VIII, Section 4, sub-section G to read: "All actions of the Board regarding the formulation, change, or enforcement of policy and the election, dismissal and interim appointment of editor shall be subject to the approval of the Administrative Council and the initiative and referendum provisions of the publications Board Constitution."

### ORGANIZATIONS

- Amend--Article IX: Organizations
- 1. Strike the last sentence of Section 1.
  - 2. Add a new section 2 to read: "All student organizations which are funded by ASNNC, either in part or whole, shall submit their constitutions to the Student Senate for ratification. Such organizations shall be designated as class "A" organizations.
  - 3. Add a new Section 3: to read: "Student organizations which are not funded by ASNNC shall have a constitution approved by the Student Senate and on file in the ASNNC Office in order to be recognized as such and be operative on Campus. Such organizations
  - 4. Old Section 2 shall be new Section 4 and amended in line 2 to read: "All funded student organizations. . ."

### AMENDMENTS

Amend--Article XII, Section 2, line 3 to read:  
 "... Upon passage by a two-thirds vote of those voting in the Student Senate, and passage by the Administrative Council, said amendment. . ."



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The four travelers meet up with those dangerous Jitterbugs. The Good Witch of the North rescues them.



Our travelers reach the Emerald City to see the great Wizard of Oz.



The Cowardly Lion makes his initial appearance in the form of attack upon the Scarecrow and Tin Woodsman.

## "The Wizard of Oz" gains praise from audience

by Doug Engel

Last week saw the introduction of the real live musical on our campus, a collective art form that many of us have long been clamoring for.

The thrill of the overture, the involved staging, the comedy, (most musicals are comical even without improvisation, you know) and the songs that have been indelibly imprinted on our hearts, all created the feeling that the Junior Class-Morrison Hall production of "The Wizard of Oz" left its audiences a little happier and richer.

The student endeavor exhibited relatively little stiff, clunky acting, probably the result of extensive type casting. Most fluid and still delivering a solid performance, was Jeff Weisen who filled the scratchy slapstick britches of the Scarecrow.

Brad Arnesen delivered a well-oiled, consistent, and sincere (with some exceptions) Tin Woodsman, and Chuck Wilkes produced a cleverly animated, and convincing Cowardly Lion.

Of course, Alma McDowell proved, with smooth modulations from script to vocal score, and a very satisfying vocal performance, that she can adapt well to a demanding musical role.

Especially comical were Phyllis Mendenhall as the Barrister, Cheri Russell as an aggressive Old Woman, and those Jitterbugs--some of which were, oh

yes indeed, quite jittery! Red ribbons go to Ken Friberg, Farmerhand, and Penny Hoffman, Farmer.

The reviewer feels that he must be somehow biased in his favorable attitude toward Nancy Weigel, who, with crooked talons, frazzled hair, and be-warted nose, provided a remarkably convincing, entertaining, but truly Wicked Witch of the West.

Staging found expression in demanding make-up and costumes which fared well considering the limitations of a student-sponsored and financed undertaking. The reviewer would have liked to have seen more elaborate special effects and sets and smoother set changes.

"The Wizard of Oz" exhibited no major faults, but did seem to lack a polished, professional quality and that certain fairytale magic which captures an audience and whisks it away from Always-Always Land and provides lingering recluses.

Collectively, the musical left little to be desired, and the fact that a musical has been produced on our campus (without choreography--think of it--it can be done!) automatically blinds one to any flaws "The Wizard of Oz" may have had. Exuberant praise is well deserved by Steve Dickerson, Play Director, and Mr. Eugene Lubiens, Musical Director, and by every one of those who contributed their many precious hours.

It is time for all of us, regardless of our opinions on Women's Liberation, to stop and take a fresh look at each other--as individuals, not as opinion holders. We don't have time for the name calling and unintelligent, close minded arguments that have been rampant at NNC.

**Guest Editorial**

**Review of the Female Role**

by Dr. Noel Fitch

From childhood on the female has ingrained in her thinking certain fixed and limited images of what a woman can and cannot be and do. Unfortunately many of these images conflict with her effort to affirm her own subjective existence and worth.

These images project the woman as irrational, weak, silly, passive--and other unfavorable connotations which have attached themselves to the words "femininity" and "lady." In a powerful use of biological determinism the female is portrayed almost exclusively as wife and mother. The inevitable implication is that this is her single and all-consuming destiny. If she wishes to develop and fulfill her talents outside the home, however, she must make a choice. We never ingrain in a young boy's thinking that he must choose between fatherhood and a role in society. We do not tell him that he will be valued for his physical appearance only, or that his success as a human being lies in his ability to "trap" a mate.

These are only a few of the sexist stereotypes which are thoroughly instilled in our culture and perpetuated by our institutions. Our college is no exception. Upon close examination one can see that we accept and doggedly perpetuate these harmful myths.

From the pulpit, lectern, daily conversation and activities, the woman student learns that she is not valued as highly as the male student. She may be graded equally with men, but because it is assumed she will "be getting married" she does not get the vocational encouragement. The image of woman as helper and server of man is reinforced in committee and organizational meetings where it is expected that she take notes or make the coffee--while the men make the

decisions. The image of woman as child-wife to be protected teaches her an overwhelming respect for authority and burdens her down with the double standards of dress codes, dorm hours, etc. (Of course, many aspects of the masculinity stereotype, although not subtly degrading, are unfairly burdensome.)

It is no wonder that these social pressures eventually create the passive, submissive creature the woman is told that she is "innately." She may even come to take great pride in her passivity. But if she displays any of the characteristics which have been arbitrarily designated "masculine"--adventurousness, aggression, ambition, initiative--aspersions are cast on her sexuality. Is it any wonder that so few college women show ambitions beyond becoming campus "queen" or cheerleader or seeking only marital security? A woman may in fact wish to choose one of these roles, but she deserves alternatives. If she wishes to choose greater responsibilities in life, she should not be made to feel any less of a woman. It is sad that some ambitious, intelligent women students, plagued by doubt and guilt, give up or compromise their goals. Excellence is difficult to maintain when there is vacillation between the possibilities of becoming dependent appendage or taking ones future in ones own hands. The choice of the first is tempting when she faces the odds against the second.

Perhaps the wasted talent of women, the doubts and guilts which some of us suffer, the discriminations and the resulting sense of inferiority could be changed--if we all (male and female alike) would reevaluate our cultural stereotypes of woman (and men).

(reprinted from the Pasadena P'cinaian)

**Liberated women are satisfied**

by Mimi Laws

Last week I talked with one of the two most liberated women I know about the Women's Liberation Movement. She is Mrs. Edith Leupp. (The second is my mother)

Being one of the 10 women principals of the 100 principals in the Portland School District, she has firsthand experience with sex discrimination. She finds it annoying to be categorized and stereotyped by her sex.

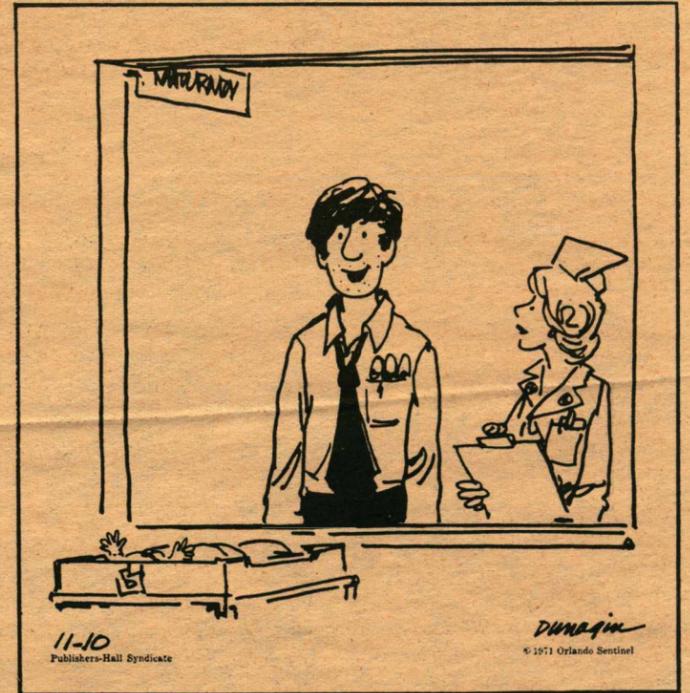
At meetings her male co-workers have the idea that taking minutes and bringing donuts is "woman's work," and tend to call on her when these jobs need filling.

Mrs. Leupp pointed out that women who scream liberation are those who have unhappy marriages and families and who need escape. She has five children (three college graduate age, one in college, and one in grade school) a very happy marriage, and a Ph. D.

She admitted that there were times when her income was higher than her husband's. However, this caused no problem to either of them. She feels no need to be liberated from her husband or her family. Since she is satisfied with her career and her fam-

DUNAGIN'S PEOPLE

by Dunagin



"JUST THINK, SHE MIGHT SOMEDAY BECOME A SUPREME COURT JUSTICE."

ily and finds them both rewarding, she is truly a liberated woman. She is free to be herself.

Women are possibly the most oppressed of all the groups of oppressed people. It stems from the old idea of the king (being a man) having absolute power. This carried over into the family. Not too long ago it was unladylike for a woman to merely express an opinion.

Things are changing, now women can even discuss politics with their male counterparts, some even intelligently.

They have a new freedom of dress. No longer must a woman

keep her ankles, knees, or elbows covered. She has a brand new freedom to wear any length of skirt or pants and at the same time remain fashionable. She has been freed from the stainless steel waist, the lycra trimming, and "gay deceivers."

Now a woman has every opportunity to be a woman and still be an individual. She can discover for herself her own calling in life, whether it be behind an ironing board, behind a desk, or behind a machine gun.

A woman is liberated when she is happy; when she understands herself and is satisfied with her life.

**Women's lib can degrade family**

By James Dobson, Ph. D., USC School of Medicine

There is an element of truth to be found in most sweeping social developments, and the Women's Liberation Movement is no exception. Who can deny that women have been exploited and demeaned as commercial sex objects (in the Playboy manner)? Likewise, women have often been denied equal pay for equal work and fairness in competitive employment practices.

However, these and similar wrongs are now being used to justify an anti-Christian philosophy which threatens to undermine the most basic cornerstone in our society: the family.

In fact, there is within the message of the Women's Liberation Movement all of the ingredients necessary to destroy the American home, thereby shattering the nation itself. Let me comment on two issues supported vigorously by WLM which I view as particularly dangerous and contradictory to Christian teaching.

1. Being a mother and a homemaker is unrewarding and demeaning to a woman, and government-sponsored child-care centers should be available to free her from the home.

How foolish it seems, therefore, to suggest that this delicate role of loving, disciplining,

teaching, and guiding our youngsters should be turned over to employees of the state who will be asked to handle groups of children!

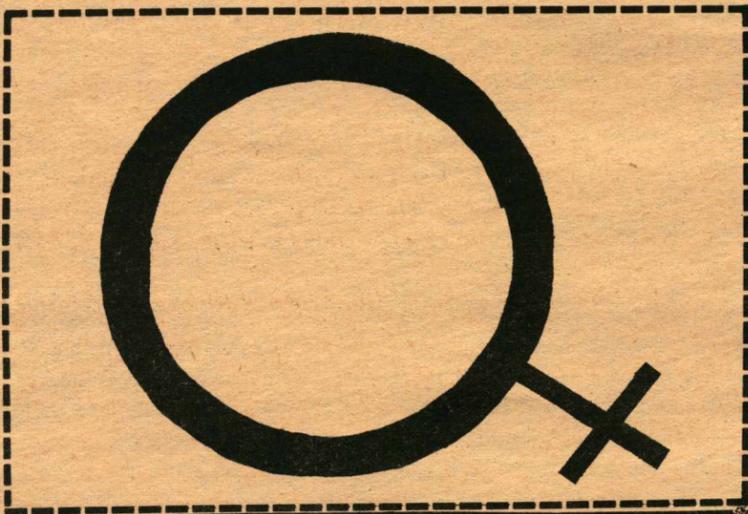
2. The differences between men and women should be minimized, whether in work, play or fashion.

Women smoke cigars and wear pants. Men splash on perfume and don jewelry. There is little sexual identity seen in their hair length, manner, interests, occupations, and the trend is ever more in this direction.

Such similarity between men and women causes great confusion in the minds of children with regard to their own sex-role identity. They have no distinct models to imitate and are left to grope for the appropriate behavior and attitudes.

Historically, the unisex attitudes have preceded disintegration of societies which drifted in that direction. Dr. Charles Winick, professor of anthropology at City University of New York, studied 2,000 different cultures, and found 55 which were characterized by sexual ambiguity. Not one has survived. Dr. Winick feels America's future is at stake in this issue, and I am inclined to agree.

(reprinted from the Herald of Holiness)





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The basis of Women's Liberation is that women should have their own self-identities, rather than identities based primarily on their relationships with men. This will ultimately lead to the breakdown of society-defined roles such as women as house-wife; women as sex object; man as breadwinner, man as decision maker.

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by Stephen Carlson

Dr. Wylla Barsness, when referring to the difficulties women encounter in overcoming socially ascribed roles, states, "Some children sleep on the floor because they are afraid of falling out of bed." Social scientists, in their struggle for objectivity, often neglect to inform us as to who these sleepers are that cling so tightly to traditionally defined roles.

Starting at the basement floor, there are those women in our society who believe they are not treated as having an inferior status. According to Nixon's Commission on Women, a woman with a college degree earns comparatively as much as a man with an eighth grade education. "A woman graduate from the same college as a man with the same grades, same ability, the same courses, must expect to earn \$5000 a year less for holding the same job as a male graduate of that institution." (George McGovern) The Idaho

Commission of Human Rights has handled more cases of sex discrimination than any other category. Legally, a contract signed only by the husband is valid whereas signed only by the wife is invalid. Socially, everything from the "Miss" brand name signifying a marketable woman to Women are gossipy, Women are empty-headed, the weaker sex, dizzy blonde, dumb broad, and so on, degrade women.

Secondly, I refer to those with the 'love it or leave it' frame of reference. These women reject the Women's Liberation Movement on special interest grounds such as "it's too radical," objecting to tactics but not objectives. Another special interest is the fear of displeasing men, which in itself shows that they are forming their conceptions of themselves from a man's frame of reference. Other examples, such as, "I want to be a mother," or, "I like dresses," reject Women's Liberation on ignorantly held

misconceptions about the movement in order to stay on the floor.

Thirdly, there are those who hold a separate but equal reference point and contend that women's roles are different than, but not inferior to, men's roles. If one can assume that achieved roles are preferable to ascribed roles, and that roles that foster more freedom of choice and greater autonomy are preferable to restrictive roles, I am inclined to believe that women's roles are separate and inferior to men's.

In conclusion, the article does not reflect all the arguments used by those who "sleep on the floor" or infer that there are no departures from that view set forth. However, these are the views I have come into contact with most frequently. I believe that a truly liberated woman does not have to belong or identify with any organization proclaiming liberation. Liberation, in my view, is not only a social movement, but a way of life.

## Steps in subtle revolution

by Alice Deiter

"I have discovered that woman who actively participate in the Women's Liberation Movement are not a group of overbearing Amazons..."

These comments are from Boise area women who attended the University of Idaho's Conference on the Status of Women in Contemporary Society last weekend in Moscow. To understand them and the implication of the women's movement requires a basic understanding of the traditional separatism of women, the conditioned exclusionary attitudes that have kept them from turning towards each other.

The Idaho, Oregon and Washington women who came were part of a sweeping away of these ego-protecting feelings. They are convinced their demand that society deal with the fully human needs of women will make society itself more fully human.

The resolutions include a qualified woman to head the Idaho Department of Health; low-cost, high-quality, development oriented child care; diversification of male-female roles in the education system; subpoena powers for the Idaho Human Rights Commission; pregnancy leave poli-

cies; an equal-rights amendment for the state constitution; passage by the U.S. Senate of the Equal Rights Amendment to the U.S. Constitution in the same form already approved by the House of Representatives; repeal of all abortion laws and laws hindering the dissemination of contraceptive information; and full school attendance rights in Idaho high schools for married students and pregnant girls.

In specific challenge to newspapers, radio and television news and advertising departments the conference asked an end to those practices which negate a fully human role for women. The media should abolish the "men" and "women" sections in the classifieds, use advertising showing real people doing real things, re-evaluate newspaper's women's pages, stop the use of the term "women's lib" as flippant misrepresentation of women's liberation, use Ms. and a woman's own given name if she prefers it rather than designating her by her husband's name, refuse sexist advertising and employ women editorial writers. (reprinted from the Intermountain Observer)

## Feminism?

# Another view: women's liberation

by Bob Jackson

On this earth we have male and female--not contenders for supremacy, but each the compliment of the other; both equal, yet each with his own station and role. We speak of women's liberation, but liberated for what?

Is the freedom some women are contending for a freedom to follow a career and abandon motherhood? That is the crux of the situation. Millions of women work today, in part-time or full-time jobs. Some must work to support themselves and their children. Others, past childbearing age or without husbands, find in honest contributory work a sense of purpose. And there are some women, possessed of unusual talents or drives who can so arrange their lives, even with husbands and children, to work outside the

home and still maintain their family responsibilities. For these women who work, there must be respect, and dignity, and equal rewards. But in the larger perspective, I feel they should not lose sight of the fact that a career alone can never bring total fulfillment.

The word "liberation" can be misleading. In the final analysis there is no such thing as absolute freedom. Some women contend that men are freer than they, but men cannot and should not abdicate their responsibility to be providers and protectors of women in small ways as well as great, in the world as well as in the home.

I believe the women's liberation movement is an echo of our overall philosophy of permissiveness. Everyone, young and old, male and female, seems bent

upon abandoning any moral, Biblical and traditional guidelines. Many women are obviously saying: "Why can't we get in on the act?"

I am not against freedom for women. But I believe that women have a role, that it is a noble role, a God-given role, and they will be happiest, most creative, and freest when they assume and accept that role. The same goes for men. Their chief roles are father and provider and it has ever been so in history. They are equipped physically, spiritually, as well as biologically, for their roles. After talking with many American women, I am convinced that the overwhelming majority want to remain feminine-- and want to be what they were meant to be.

Most of those women to whom I have talked would even like to see the return of the age of chivalry, when a man opened the car door for a woman, or seated her at a table. The average woman wants to be a woman-- and the average man wants her to be a woman.

## Liberation must come personally from within

by Louise Davis

What are the goals of the movement? Liberation?

From what. There are some individuals in Women's Lib who want to be liberated from womanhood itself-- and they should be pitied, not emulated. Some reject marriage, do not want to bear or adopt children, and most important, they imply that any woman who doesn't share their view is a non-thinker, a cop-out, a cog in the male chauvinist machine.

I believe liberation should be a personal rather than a collective effort. A woman who is truly free will not conform to a liberation machine any more than she will be sucked into a social structure that she disapproves of.

It is up to each individual woman to find what is best for her, whether it be marriage, a career or a combination of both. It is possible to make your own role if you have the determination and integrity to really seek it out.

So I say to the women who are marching, demonstrating, and burning their bras in Central Park: First change your own world-- your own life. Leave mine alone. Liberation must come from inside. Just make sure you have something to be liberated to as well as liberated from.

It is time for all of us, regardless of our opinions on Women's Liberation, to stop and take a fresh look at each other--as individuals, not as opinion holders. We don't have time for the name calling and unintelligent, close minded arguments that have been rampant at NNC.



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# Publications Board Constitution

## Article I--Rules of Order

Roberts' "Rules of Order, Revised" shall rule in all cases except where the Publications Board provides otherwise.

## Article II--Organization

1. The Publications Board shall be composed of ten students and two faculty-administration members.
  - a. The student members shall be: The ASNNC President, who shall function as chairman and vote only in the case of a tie, and ASNNC Executive Vice President, two members from the Senior class, two members from the Junior class, two members from the Sophomore class, and two members from the Freshman class.
  - b. All student members, with the exception of the ASNNC President and Executive Vice President, shall be members of their respective classes from which they are elected, and shall, with the exception of the Freshman members, have been in attendance at at the College not less than two consecutive terms immediately prior to their election.
  - c. All student members shall be full-time students maintaining a cumulative grade point average of 2.30 or above.
  - d. The faculty-administration members shall be: an administrator appointed by the President of the College and a faculty member elected by the faculty.
2. Staff members, who are either salaried or responsible for determining the editorial policy, advisors of student publications, and senators shall not be members of the Publications Board.
3. The Publications Board shall be elected subsequent to the election of the ASNNC Senate. The Publications Board shall serve in matters pertaining to its year of service from the time it is duly elected until the end of Term III of the following year.

## Article III--Duties

1. The Oasis and Crusader shall function under the Publications Board.
2. The Publications Board shall establish guidelines and policies for student publications, enforce established policies and act as an advisory body to student editors and their faculty advisors.
3. The Publications Board shall inform the editors and advisors of the publications of its guidelines and policies. Advisors shall be consultants to the editors but shall not be responsible to the Publications Board for anything appearing in the publication.
4. The Publications Board shall maintain communication lines with editors and advisors to assure adequate opportunity of interchange of ideas about policy formulation and enforcement.
5. All actions of the Publications Board regarding the formulation, change, or enforcement of policy and the election, dismissal and interim appointment of the editor shall be subject to the approval of the Administrative Council and the initiative and referendum provisions of Article XI of the Publication Board Constitution.

## Article IV--Meetings

1. During the college year, there shall be two regular meetings of the Publications Board each month. The time of regular meetings shall be set by the chairman of the Publications Board.
2. Any member of the Publications Board or the President of the College having consulted with the chairman, may request said chairman to call a special meeting of the Publications Board.
3. A majority of the membership shall constitute a quorum.
4. Attendance at meetings is required.
  - a. The resignation of any member shall be called for upon consideration and approval by a 2/3 majority of the Publications Board in the event of one of the following:
    - 1) two consecutive unexcused absences
    - 2) four consecutive excused absences
    - 3) six total absences occurring in the term of office.
  - b. Excuse shall be granted by the chairman and/or co-chairman.

## Article V--Committees

1. The Publications Board shall divide itself equally into two standing committees constituting the Editorial Committee and the Finance Committee, with each class being represented on each committee.
2. Committee chairmen will be appointed by the Publications Board Chairman, and each committee chairman, in turn, will be responsible for organizing actions of his or her committee.
3. A standing committee meeting may be called by the Chairman of the Publications Board, chairman of a committee, or any member of a committee.
4. The specific duties of the standing committees shall be as follows:
  - a. Editorial Committee
    - 1) to see that the editorial policies and contents of the various publications are in keeping with the policies established by the Publications Board.
    - 2) to keep the Publications Board informed on all matters pertaining to editorial policy and content of the publications.
    - 3) to confer with and advise editors on such matters as editorial policy, administration, and the content of publications.

- 4) to present to the Publications Board for final approval any recommendation or proposed action of the committee.
- b. Finance Committee
  - 1) to see that the business policies of the various publications are in keeping with the best interest of the college.
  - 2) to keep the Publications Board informed on all matters affecting the business side of the various publications.
  - 3) to receive from the business managers a proposed budget to be studied by the Finance Committee and presented to the Publications Board for approval.
  - 4) to present to the Publications Board, for approval, any purchases, bourses, or expenditures not included in the budgets.
  - 5) to make periodic reviews of the publications' budgets and make recommendations to the Publications Board in matters having to do with advertising policy, circulation, contracts, budgets, salary schedules, collections, and reports.
  - 6) at appropriate times during the academic year, the Finance Committee shall direct the ASNNC Treasurer to make audits of each publication's financial status.
5. Other committees may be established by the chairman or a majority action of the Publications Board.

## Article VI--Candidate Qualifications for Editors

1. All candidates for student publication positions will be qualified for application upon fulfilling the following:
  - a. shall be a full-time student
  - b. shall have a cumulative grade point average of 2.30 or above
  - c. shall have had ample previous experience on the publication for which application is made
  - d. shall be willing to abide by the established policies and the Constitution of the Publication Board.
  - e. shall profess a personal relationship with Jesus Christ and shall consider himself or herself to be personally committed to the goals and ideals of NNC as stated in Article II of the College Constitution and in Article II, Section 1 of the ASNNC Constitution.

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Article VIII-Election of Editors

1. Each candidate shall present to the Publications Board not less than one week before the date set for the election a letter of application stating:
  - a. the position for which he or she is a candidate
  - b. his or her qualifications for the position
  - c. his or her willingness to abide by the established Policy and Constitution of the Publications Board
  - d. his or her proposed policy and plans
  - e. his or her personal relationship with Jesus Christ and his or her commitment to the goals and ideals of NNC as stated in Article II, Section 1 of the ASNNC Constitution.
2. The written application of the candidates shall be made available by the Chairman of the Publications Board to the individual members at least two days prior to their appearance in person before the Publications Board.
3. Each candidate shall appear in person before Publications Board following the submission of his or her application and shall answer such questions as the Publications Board may desire to ask. The dates for these appearances shall be announced by the Publications Board.
4. Candidates who fail to comply with any of the foregoing regulations will be considered ineligible.
5. In the election of candidates for offices on student publications, the Publications Board will be guided by journalistic and business qualifications and by the personality and general capabilities of the candidates.
6. In case no candidate for a position meets with approval of the Publications Board, the Publications shall postpone the election for that particular position, not to exceed one month, and shall make every effort to find a capable and qualified candidate for the position.
7. Voting for all candidates by the Publications Board shall be by secret ballot.
8. a. In case there are two candidates for a position the two candidates receiving the highest number of votes will be voted upon again, and election shall be made by a majority vote of the members present, as in (a) above
9. Tabulation of the ballots shall be made by a committee of three, appointed by the Chairman.
10. All votes shall be open for inspection by the members following the tabulation by the tabulation committee.

11. All deliberations of the Publications Board, with respect to elections, shall be considered secret, and the members shall exert themselves at all times to promote free discussion to the end that selection of the candidates shall be based upon merit and efficiency and a thorough understanding of the abilities of the candidates chosen for office.
12. The editors elected shall be subject to approval of the Administrative Council.

Article VIII-Enforcement of Policy

1. If publication policy is violated, the Publications Board shall take whatever action is deemed necessary to insure non-recurrence of policy violation, which may include dismissal of editor.
2. The editor may be dismissed by the Publications Board for incompetence and/or dereliction of his or her duties.
3. Dismissal of the editor shall require a two-thirds vote of the Publications Board.

Article IX-Vacancy of Office

1. In the event of the vacancy in the office of editor, the Publications Board shall follow its established procedures and elect a new editor. If necessary the Publications Board shall appoint an interim editor to assure continuing publication.

Article X-Resignation, Recall, and Vacancy

1. In the event that the grades of a Publications Board member fall below a cumulative grade point of 2.30, he or she will be required to resign unless he or she can show just cause to the executive officers of the ASNNC why he or she should not.
3. Any Publications Board member may be recalled for incompetence and/or dereliction of his or her duties.
4. A recall may be initiated by a validated petition signed by not less than twenty-five percent of the class which elected the Publications Board member.
5. The petition shall be submitted to the Elections Committee of the ASNNC which shall verify its validity. It shall be the Elections Committee's responsibility upon receipt of a valid petition, to schedule and conduct a recall election within two weeks of the receipt.
6. Any elected Publications Board member shall be removed from office by a recall election in

which two-thirds of the member's respective class voting vote for his or her recall.

7. In the event of a vacancy in the office of a Publications Board member, due to any cause, a special election shall be held to fill the vacancy. Said election shall be conducted consistent with established election procedures and the qualifications of the candidates shall be consistent with Article II, Sections 1 and 2 of the Publications Board Constitution. The reelection shall take place within two weeks following the date the vacancy occurs.

Article XI-Initiative and Referendum

1. All action by the Publications Board shall be subject to initiative and referendum by the ASNNC.
2. Definitions
  - a. Initiative shall be defined as the action taken by the ASNNC by presenting directly to the Publications Board any desired action and calling for immediate action by the Publications Board.
  - b. Referendum shall be defined as the right of the ASNNC to vote on any proposed or effective action by the Publications Board, overruling or supporting the Publication Board's action.
3. a. Initiative shall be initiated by the presentation of a petition signed by not less than ten percent of the ASNNC to the Publications Board.
- b. Referendum shall be initiated by the presentation of a petition signed by not less than twenty-five percent of the ASNNC to the Publications Board.

Article XIII-Ratification and Amendment

1. This constitution shall take effect when it has been passed by two-thirds of the Publications Board, has been approved by the Administrative Council, and is ratified by two-thirds of the ballots cast by the ASNNC.
2. Amendments to this constitution may be submitted to the Publications Board in writing, signed by twenty-five percent of the members of the ASNNC or may be proposed by the Publications Board. Upon passage by the Publications Board and the Administrative Council, said amendments shall be presented to the ASNNC one week before voting upon the proposed amendments. Said amendments shall appear on a ballot. A two-thirds majority of the ballots cast by the ASNNC shall be required to adopt any amendment.

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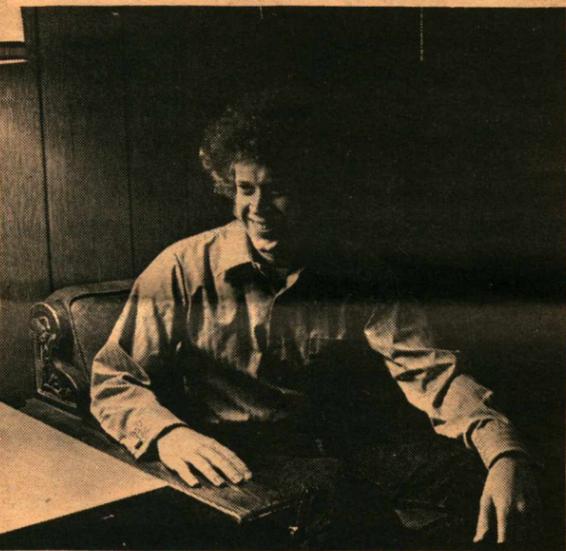
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# ASNNC PRESIDENTIAL CANDIDATES



NAME: Tere Messenger  
 AGE: 21  
 HOMETOWN: Placentia, Calif.  
 MAJOR: Pre-Veterinary  
 QUALIFICATIONS:  
 Director of Operation Satisfaction  
 Business Manager of the OASIS.  
 PLATFORM: To be announced later



NAME: Chuck Wilkes  
 AGE: 20  
 CLASS: Junior  
 HOMETOWN: Lewiston, Idaho  
 MAJOR: Social Science Divisional  
 QUALIFICATIONS:  
 Student Council/Senate--3 years  
 Associate Editor, Crusader  
 Athenian President  
 Senate Chairman protem  
 Chairman Ways and Means Committee  
 Operation Satisfaction Director--2 years  
 Personnel Council/Student Life Policy Committee--2 years  
 Elections Committee  
 PLATFORM:  
 1) Disciplinary procedures should be clarified and weak areas should be strengthened.  
 2) Student social life needs to be strengthened --student government should take an active role in providing a suitable social atmosphere.  
 3) A student judicial system should be established.  
 4) A program of orientation for all student members of student-faculty committees should be established.  
 5) A comprehensive program of public relations and recruitment should be established under the direction of the Vice-President for Community Relations.

6) Student involvement in academic activities should be strengthened, i.e. representation on the divisional level, etc.  
 7) A financial funding policy should be formulated and adopted.  
 8) Steps should be taken to investigate the possibility of a community government for NNC.  
Philosophy of Student Government  
 1) Student government must function as an integral part of the campus community. In cooperation with other segments of the college society, it must work to serve students wishes and meet student needs. It must provide meaningful input into the various agencies on campus and it must seek to broaden the vision of the student body.  
 2) Student government should be the major force in determining student affairs. It should be aided in this task by the wisdom and experience of the faculty and administration but it should not be displaced by them.  
 3) Student government should play an active role in aiding institutional governance. It should share this responsibility with the other members of the campus community.  
 4) Students should be given certain rights in direct proportion to their demonstrated responsibilities. However, the criteria for judging student acceptance of responsibility should be different than that used for other segments the college community.

## ASNNC TREASURER

NAME: Val Hein  
 AGE: 21  
 CLASS: Junior  
 HOMETOWN: Walla Walla, Washington  
 MAJOR: Accounting  
 QUALIFICATIONS:  
 1) ASNNC Treasurer '71-72'  
 2) N Club Treasurer '71-72'

3) Circle K member  
 4) GPA 3.2  
 5) Varsity Athletics  
Committees Served on:  
 1) Senate Ways & Means Committee  
 2) Faculty Athletic Committee  
 3) Student Center Executive Committee  
 4) Homecoming General Committee

## ASNNC SECRETARY

NAME: Barbara Sandquist  
 AGE: 20  
 CLASS: Junior  
 HOMETOWN: Lewiston, Idaho  
 MAJOR: English  
 QUALIFICATIONS:  
 Typing and shorthand abilities  
 Junior Class Secretary  
 Publications Board Secretary  
 PLATFORM:  
 Accurate and complete recording of Senate meetings.  
 More efficient student government.  
 Questions:  
 1) What is your philosophy of student govern-

ment?  
 Student government's primary purpose should be to serve the students as efficiently and as responsibly as possible. This entails cooperative participation in the various aspects of NNC, such as academic, social, and spiritual affairs.  
 2) What specific role should student government play in determining the affairs of students?  
 Student government should play a major role in determining student affairs. The students must necessarily show that they are mature and responsible enough to handle situations and issues dealing with the areas in which they are capable.  
 3) What specific role should student government have in institutional governance?  
 Student government should be the "voice of the students," both directly through individuals and indirectly through their elected representatives, who are often in a position to more effectively present the students' ideas and problems and do something about them.  
 4) Discuss, in regard to specific issues, the relationship of student rights and responsibilities.  
 Gradually students have been gaining more rights. Now it is their responsibility to maintain these rights by mature actions which, ideally, will result in the acquisition of more rights.



**'VOTING INFO'**

**CANDIDATES MEET:**  
 MARCH 13, 3:45 PM

**CAMPAIGNING:**  
 MIDNIGHT, MARCH 27  
 thru  
 MIDNIGHT, MARCH 30

**ASNNC ELECTIONS:**  
 MARCH 31  
 8:00 AM to 4:30 PM

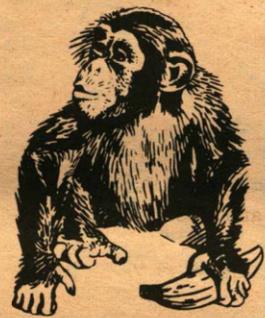
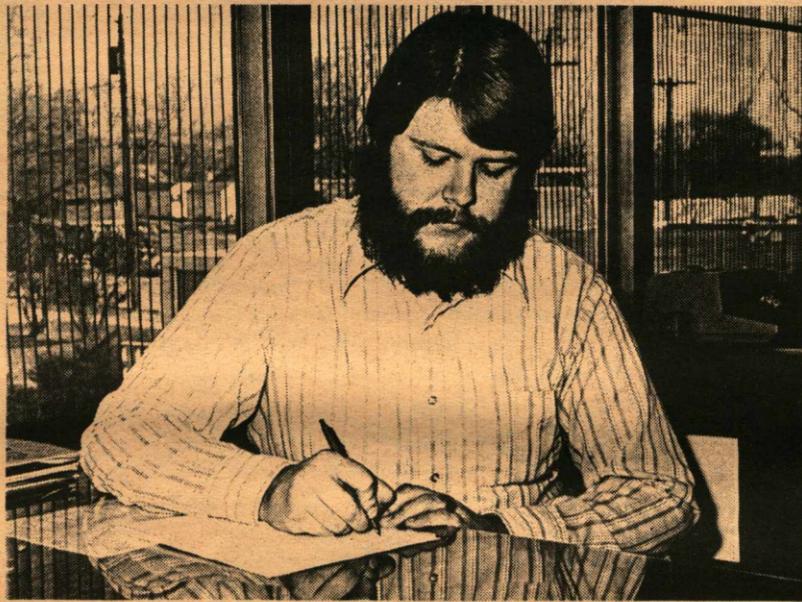
# ASNNC PRESIDENT

## STUDENT GOVERNMENT

STUDENT SENATE FOR THREE YEARS  
CHAIRMAN PRO TEM SENATE KCRH STAFF  
PERSONEL COUNCIL CRUSADER ASSOCIATE EDITOR  
STUDENT LIFE POLICY COMMITTEE  
MISSION 1980 COMMITTEE ELECTIONS COMMITTEE

## FINANCIAL

CHAIRMAN OF WAYS AND MEANS COMMITTEE  
FINANCE COMMITTEE  
CHAIRMAN EXEC. SALARIES COMMITTEE



## SOCIAL LIFE

COBWEB STUDENT CHAPEL BOARD OF DIRECTORS  
SWEETHEART BANQUET COMMITTEE HOMECOMING  
ATH. SOCIETY PRESIDENT COMMITTEE

## COMMUNITY RELATIONS

INITIATED STUDENT RECRUITMENT VISITS TO NYPS  
CONVENTIONS  
DIRECTOR FOR TWO YEARS OPERATION SATISFACTION

1. Disciplinary Procedures should be clarified and weak areas should be strengthened.
2. Student social life needs to be strengthened-- student government should take an active role in providing a suitable social atmosphere.
3. A student judicial system should be established.
4. A program of orientation for student members of student-faculty committees should be established.
5. A comprehensive program of public relations and recruitment should be formulated under the direction of the Vice-Pres. for Community Relations.
6. Student involvement in academic activities should be strengthened, i.e. representation at divisional, etc.
7. A financial funding policy should be formulated and adopted.
8. Steps should be taken to investigate the possibility of a community governance of NNC.

# CHUCK WILKES

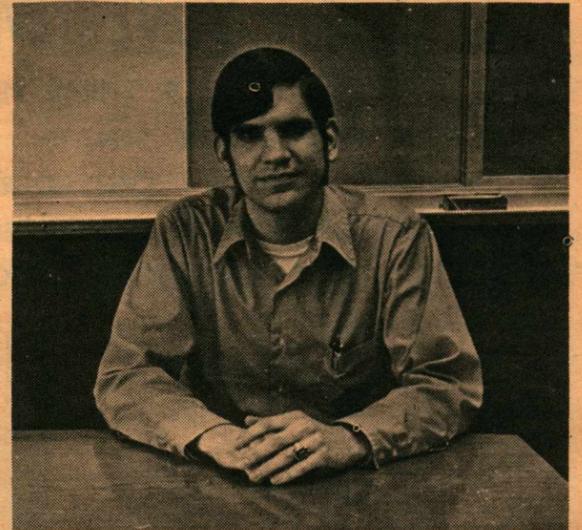
# ASNNC EXECUTIVE VEEP

Name: Randy Morgan  
 AGE: 19  
 CLASS: Sophomore  
 HOMETOWN: Pomeroy, Washington  
 MAJOR: Pre-Law  
 QUALIFICATIONS:  
 Sophomore Class Senator  
 Chairman Senate Judicial Committee  
 Member Senate Ways and Means Committee  
 Music Director KCRH  
 PLATFORM:  
 1) Investigation into procedures used when

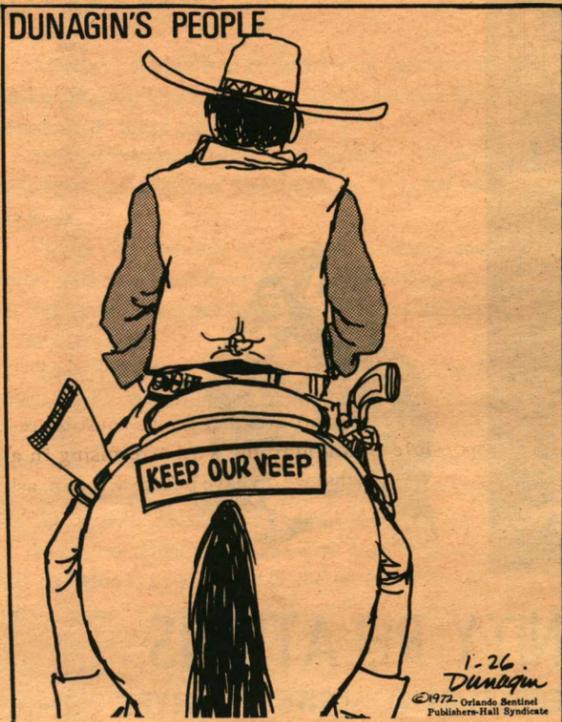
questioning students.  
 2) A fully developed and operating student judiciary.  
 3) Use of the new P.E. Building as a social part of our campus.  
 4) Expansion of the student to student recruitment program.  
 5) Always ready to listen to the individual and his problems on a person to person basis.

### QUESTIONS:

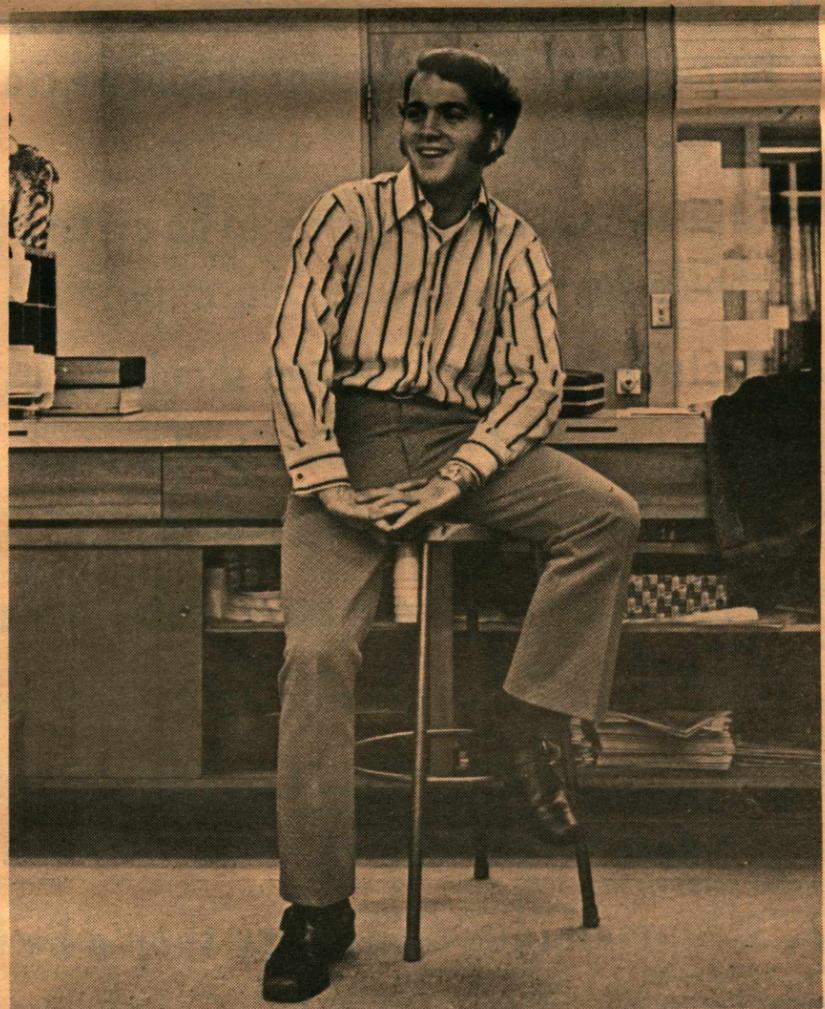
1) Student government is here to serve the students. If the Board of Regents and the Student Body pass the proposed fee increase for ASNNC, then each full time student will be giving twelve dollars per term to ASNNC. This is no small amount of money and it is what gives student government its capability to operate. All actions of student government, for this (if no other) reason, should be done with the benefit of the students in mind.  
 2) The student government is the voice of the students to the government of Idaho and the nation. This is accomplished through Idaho Student Lobby and National Student Lobby. Through hired professional lobbyists students are heard where the laws are made. On the campus level, student government has a vital part in the social activities. This is a role I feel should be increased.  
 3) The voice from the students to the factors governing our campus is the student government. By working through the proper channels, student government has provided the motivation for a number of institutional improvements. The most important are probably the student-



faculty-administration committees. This is where students have a direct voice in institutional governance. The student government is responsible for seeing that these positions are filled by the best qualified students.  
 4) A student must first be responsible to not interrupt the academic process of the institution. An NNC student should also be responsible for the goals and ideals that our institution professors which makes it different from many institutions.  
 Considering the direction of our nation, college students are receiving nearly full citizenship rights. Student government has already realized this and has been working on policies concerning the privacy of students. The next step - student interrogation rights.



LETS  
 KEEP  
 WORKING  
 TOGETHER



RON GALLOWAY **f** **O** **r** Exec. V. P.

# CANDIDATES FACE OFF



NAME: Ron Galloway  
 AGE: 19  
 CLASS: Sophomore  
 HOMETOWN: Hot Springs, Arkansas  
 MAJOR: General Studies  
 QUALIFICATIONS:  
 Senate '70-'71, '71-'72  
 Dorm Council '70-'71, '71-'72  
 Constitution Revision Committee  
 Class Council '70-'71, '71-'72  
 Chairman of Academic and Constituency Relations Committee

PLATFORM:  
 We have seen, in the last two years, a change over from the Representative form of Government to a Senate System. The themes have been very appropriate - "Bridge the Gap" '70-'71, and now "Let's Put it Together" '71-'72.

What we now need is not something new, but rather a continuation and expansion of what we have.

1) Student-faculty relationships are much better now than those that existed two years ago. Let's keep working with what we've got and make it better.

2) A student judiciary has been studied in Committee for the past two years and should soon be coming forth with a report as to its feasibility. Much work yet remains if such a branch of Government is to be adopted and made workable.

3) The area of academics is wide open. Proposals have been sent from Senate to the Academic Council concerning the restructuring of student representation on that Council. Senate has also sent on a proposal to Academic Council to set up an Academic Appeals Board consisting of equal representation of faculty and students.

4) Without involvement in ISGA and NSL, we, as students, will have a say in what is being lobbied on the state and national level. The degree of involvement is ours.

1) What is your philosophy of student government?

Student government must have a sense of direction if it is to be effective. Its effectiveness depends upon the leadership of the officers and the participation of the Student Body. If student government is to fit the needs and wants of the students, we should become concerned with all aspects of our college community.

2) What specific role should student govern-

ment play in determining the affairs of students?

Student government should be responsive to the ideas, wants, and wishes of students. It is the duty of the leaders as well as the students themselves to see to it that lines of communication are kept open. Expansion into programs and organizations outside of our little campus can only come about through the interest and participation of all students.

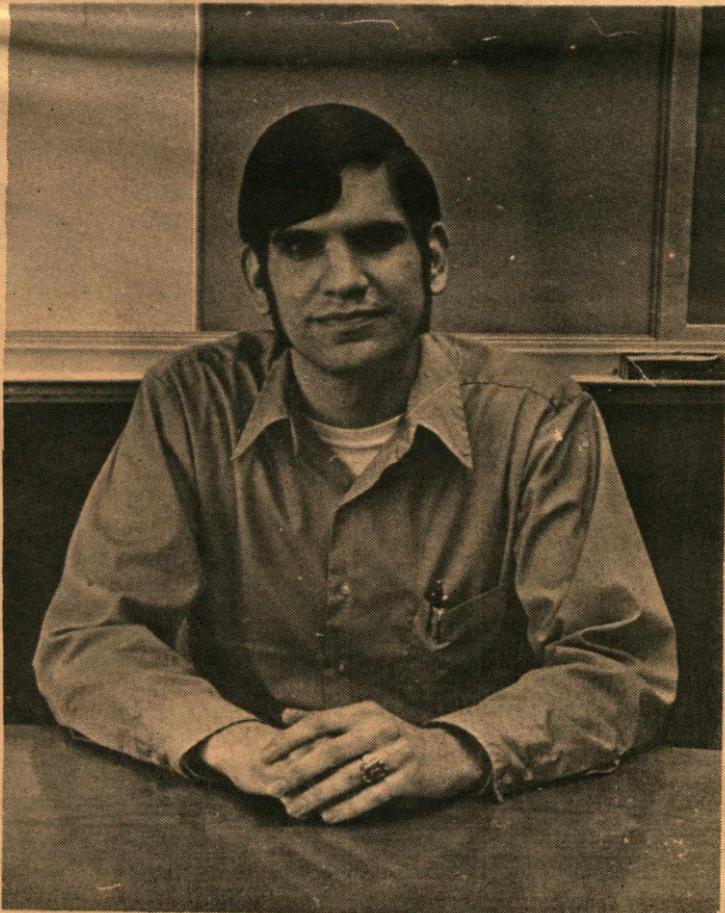
3) What specific role should student government have in institutional governance?

The means of student expression should come through the organization(s) which students have adopted and elected to represent them. We should use all channels available to us to express our interest and concern. An interest on the part of students to fill student-faculty committees and attend meetings of organizations in which they are interested, greatly affects the effect we have in determining our own policies.

4) Discuss in regard to specific issues, the relationship of student rights and responsibilities.

I feel it is safe to say that rights are not gifts rather something that is earned in one way or another. To keep these rights we must be responsible in maintaining and exercising in a mature way what we do have before we can ask for more. Areas of interest in discussing would include next year's new academic policy, judiciary system, our involvement in Idaho State Government Association, Nazarene Student Leaders Conference, and National Student Lobby

"Let's Keep Working Together."



1. Help keep student government going.
2. Increased communication among students on the Student, Faculty Administrative Committees, and the students on our campus through Student Government.
3. Keep Student Government's increased awareness concerning social activities on our campus.
4. Continuing and enlarging student to student recruitment programs.

**"I'LL DO MY BEST FOR STUDENT GOVERNMENT"**

**RANDY MORGAN**  
**FOR EXEC. V. P.**

# Dedication marks dream come true

"It is the best thing in the Church of the Nazarene." --Dr. Riley.

"As fine a facility as I have ever seen anywhere." --Orin Hills.

However, you may choose to describe the new P.E. building this day of dedication has to be a proud moment for anyone, anywhere, who cares anything about NNC.

With the passing of the key this morning, the Kenneth Montgomery Physical Education Building officially became ours. Now for the first time in many years NNC has a home for her basketball teams, a place for convocations, and a modern campus in every phase.

Since last Feb. we have watched eagerly as the construction of the complex has progressed. Today many of those same people who turned the first shovels of dirt gathered to participate in the dedication ceremonies of the 1.5 million dollar unit.

The dedication service came one year and one day following the untimely death of the one whose name the building bears. The family of the late Kenneth Montgomery were on hand for the occasion. Other high-lights of

the mornings activities included speeches by President Riley, Dr. Raynomd Kratzer, chairman of the Board of Regents, and a financial report by Gordon Olson, chairman of the Finance Committee.

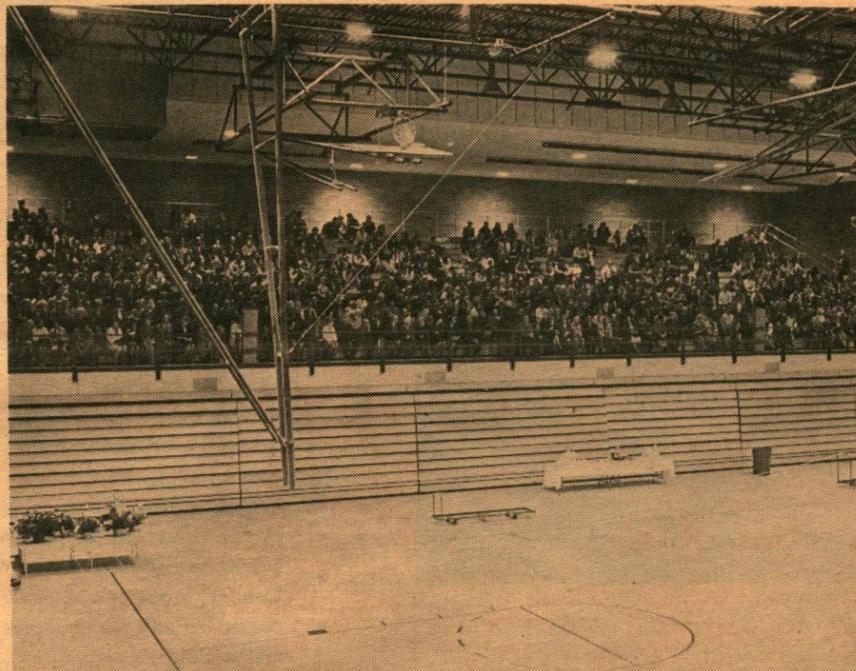
Several musical numbers were presented, featuring the College Choir. The official dedication occurred with a responsive reading shared by regents, faculty and students. Dr. Kratzer offered the dedicatory prayer.

Monday night March 13, beautiful tartan court will get its initial introduction to basketball. The varsity will entertain the fellows who across the last ten years have played in the "crack-box" dreaming of such a facility. It will be quite a battle as the old and new all strive to get the first basket in the gym.

Immediate occupancy of all the facilities is expected with only minor details remaining to be cared for.

The two major events planned for this Spring are a fine arts concert May 1 and graduation exercise June 11. The concert will feature the nationally renowned Utah Symphony.

Although we can now call the building complex ours the finan-



cial drive continues with attempts being made to raise the remainder of the \$500,000 goal. The serious illness of Gerald Fosbenner has slowed up the drive, but it is hoped this last \$50,000 can be raised shortly. In an attempt to alleviate the financial burden, the districts of our educational zone added a one percent increase to their budgets. An additional one percent raise is expected this year.

The completion of the P.E. building is the final part of Platau '70 and the initial project of Mission'80. The past decade has seen many major building projects, but the days of major construction are concluded for the near future.

The phasing out of the old heating plant, modernizing the north end of the second floor of the administration building and some dorm improvements are in

the planning stages.

One of the plans for the future will be an increase in library spendings. A yearly amount of \$50,000 was the initial expenditure for the library but other pressures have caused a cut in that amount. Plans are being made, however, to return to that amount.

Our dream is now realized. March 10, 1972 the beginning of a new era for NNC.

## Gutty grapplers comment on season

by Marv Belzer

After jamming upon 500,000 stair-steps, cramming 40,000 push-ups, losing 153 pounds, jerking 30,000 sit-ups, and wrestling over 500 minutes, the NNC wrestling team has concluded its sweaty regular season.

From the grapplers who came up with a decent 5-5 record, I learned a little about the season.

That well-known hustler, 118 lb-er Gene Benjamin, ran his legs off this year, running an extra mile or so after practice.

The highlight of the season for Joe Hand was over at Warner-Pacific when he ferociously sauntered out to eat up his victim, tore off his warm-up bottoms, and OOPS! (It worked out OK, don't worry.)

Don Scherer grappled for Hand when he was injured, or otherwise, and showed good potential.

According to Lyle Hills, the team's sole 142lb-er, "the most outstanding 142lb. freshman wrestler this season, was Lyle Hills." huh.

"Believe it or not, Larry Bowles

lost 70 pounds this season." (That one is true)

Leader Dave Watson "has been a great partner," said Joe.

Dave Schlattman noted improvement this year, he said, "at least I didn't hide when it was my turn to wrestle."

All I heard about 190lb Robin Holmquist was complimentary: "tall," "strong legs," "good arms," "nice form." (Mean as he is, what would you say?)

Speaking of being mean, "If Jerry Hutcheson was as mean as he looked, he'd be quite a wrestler." They said it, Hutch...

Senior Tim Clarkson wrestled at 118 and filled out the team.

Gary Sherrill, manager, kept the mats sterilized, which is something after those guys have slobbered all over it.

Benjamin, Watson, Hand, Hills, Schlattman, and Holmquist wrestled at the district tourney in Monmouth, Oregon, where they came away with two fourth place finishes turned in by Hills and Watson.

# SPORTS

editor: Randy Craker

reporters: Bill Huntington, Tim Leavell, Bill Burns, Louie Durocher

MARCH 10, 1972

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Baseball practice is well under way as some two dozen enthusiastic athletes practice each afternoon. John Spencer takes a cut at a Coach Vail "fastball" as catcher Bill Campbell is prepared in case bat and ball don't meet. The opening game is March 25 at Whitman when the Crusaders will meet the Missionaries in a twin bill. The home opener will be March 31, when the diamond squad will participate in the annual College Classic.

## Sports editor speaks

Royal Brougham, nationally-known sports editor and new associate editor of the Seattle Post-Intelligencer, was the speaker at open house activities Wednesday at 8:45 p.m. at the new Kenneth Montgomery Physical Education Building.

An outstanding Christian layman, Brougham has received national recognition for his stories about such athletes as Helene Madison, Olympic gold medal

winner in swimming; Brian Sternberg, world-champion pole vaulter; Jack Dempsey, Red Grange, Babe Ruth and others.

Brougham was cited as Seattle's first citizen in 1946 and has been elected to the Hall of Fame in Washington state. He is a member of Sigma Delta Chi, journalism fraternity, and is noted for his support of Christian-related schools.

The athletic department has consented to a spring basketball program that will get under way early next term. Anyone who is interested in playing must sign up in the Crusader office.

A draft will be held next week when several varsity players will choose the team from those signing up. Anyone who is not out for Spring sports is invited to sign up.

There is the possibility that in late April the Crusader will be sponsoring a spring football program. Games would be played in the early evening hours.

If you are interested in such a program leave your name at the Crusader's sport desk.

# SPLINTERS

by Tim Leavell

In a fitting climax to a season of tough intramural basketball, the SLA's fought off the upset glory hopes of the ADP's to take the Mills-Cunningham tournament.

But before we get down to the nitty (and very gritty) details of the championship game, let me briefly give you scores of the preliminary games.

The SLA's beat the LSP's by scoring almost 30 second quarter points. The SLA's had four men in double figures with Schmidt getting 16. Compton had 19 for the loser.

In the second game the ADP's nipped the OLY's 65-63 to advance to the winners bracket. Behind by one (49-50) at the end of the third quarter the ADP's got the last shot with 3 seconds left to put the game out of reach for the OLY's. Bob Sturtevant had 18 for the ADP's while Gary Jeans netted 16 for the OLY's.

Friday night's action started off with the SLA's battling the Spartans in the Semifinal bracket. Behind by five at the half, the Spartans gained one point on the SLA's during the third quarter and another point during the fourth quarter to lose by three, 68-65.

Randy Meier out maneuvered the Spartans for 28 points, mostly underneath. Craig Zickefoose led the Spartans with 18.

In the second game the always physical Athenians came out running, gunning, and hacking to give the ADP's a very tough game. The game would have been a barn-burner if Ron Gill hadn't picked up his fifth personal with

minutes to go in the fourth quarter

Without Ron's defensive (and offensive to I might add) presence on the court, the ATH's quickly fell behind by more than ten and finished the game 84-69--down fifteen. Ron had 16 and Don Glaze hit for 22. Sturtevant had 25 counters for the ADP's while Sandlin hit for 28.

Saturday night in the consolation game deciding third place, the Spartans ran away with the game taking their revenge on their previous loss. The score was Spartans 88, Athenians 66.

Randy Craker hit for 34 points with his deadly short shot and a terrific rebounding. Randy Price scored 26 for the Athenians in a creditable job. In the battle of the brothers, Jim Wilcox out gunned twin John by 3 points 19-16.

In the final game the underdog ADP's challenged the team minded SLA's and lost 61-48. Both teams played a very tough (and extremely rough) game, but the SLA ball handling was too smooth for the one-two, Sturtevant-Sandlin punch. There was a lot of pushing, shoving, holding and bumping which made the quality of the basketball decline.

The refs were sorry at times too, showing their indecision and inexperience. Oh well, no referee has an easy job. All things being unequal, the best team won.

Schwabauer hit twelve to lead a four double figure SLA attack. Meanwhile Sturtevant hit for 19 for the ADP's.

That's all from the Crackerbox---literally.

BYE.



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